



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	It's all Greek to Me!	Come and Join the Celebration	Food for Fuel!	Let's Walk the Timeline: "UG!"	Green Fingers	Explosive Earth

	<u>Moss Hey</u> <u>Year 3 Curriculum Map</u>	
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Additional extras	Parent Workshop – Art Based: Olympic Rings Yellow Brick Road Workshop - Ancient Greece	Fieldwork trip to Bramhall (mid-term) Enrichment	Trip to Tesco: Food Trail (beginning of term)	Parent Workshop – Stone Age Museum (end of term) Enrichment	Trip to Lyme Park (mid-term)	Parent Workshop – Maths Problem Solving Enrichment

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English	<p>Recounts – diary from the point of view of a fictional character.</p> <p>Poetry – free verse</p> <p>Traditional stories – quest myths</p>	<p>Stories from a range of cultures</p> <p>Instructional texts – giving and evaluating directions</p> <p>Plays – writing and performing</p>	<p>Information text-reports</p> <p>Traditional Poetry</p>	<p>Discussion texts – write the viewpoints of two different characters from a story</p> <p>Poetry – humorous</p> <p>Adventure Narratives – focus on plot</p>	<p>Explanation texts – explaining a process</p> <p>Poetry – Limericks</p>	<p>Persuasive Texts – signs, posters & Persuasive Letters</p> <p>Traditional Tales – alternative versions</p> <p>Poetry – creating images</p>
Mathematics	<p>Number – Place Value</p> <p>Number – Addition & Subtraction</p>	<p>Number – Addition & Subtraction</p> <p>Number – Multiplication & Division</p>	<p>Number – Multiplication & Division</p> <p>Measurement – Money</p> <p>Statistics</p>	<p>Measurement – Length and Perimeter</p> <p>Number – Fractions</p>	<p>Number – Fractions</p> <p>Measurement – Time</p>	<p>Geometry – Property of Shapes</p> <p>Measurement – Mass and Capacity</p>
Science	Light		Animals & Humans (Nutrition)	Forces	Plants	Rocks

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Computing	<u>Algorithms and inputting information</u> Experimenting with variables Write and debugging programs to draw shapes	<u>Data Recovery</u> Capturing and retrieving images	<u>Communicating</u> Sending opening attachments and e-mails	<u>Using The Internet</u> Search and select information	<u>Databases</u> Input data into data base	<u>Presentation</u> Presenting data and information
	Age appropriate E-Safety					
History	Ancient Greece			Changes in Britain from the Stone Age to the Iron Age		A local history study
Geography	Locational & Place Knowledge	Map Work and Fieldwork			Geographical Skills	Earthquakes and Volcanoes

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Art and Design	3D work – Pop-ups and Paper Sculptures	Collage – cut accurately and overlap to create a montage		3D Modelling – Clay: sculpt clay using pinching, coiling and slabbing techniques	Drawing – produce a final piece and use a range of marks and lines to produce tones and textures	
Design and Technology			Cooking & Nutrition	Mouldable materials		Stiff and flexible sheet materials
Religious Education		Come and Celebrate: Compare and contrast one key religious festival from Christianity, Judaism, Islam, Hinduism		Let Me Tell You A Story: Learn about key texts from Christianity, Islam, and Judaism.		Stop! Look! Listen! Reflect! Learn about the key features of Jewish, Christian, Muslim and Hindu worship

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PSHE	Developing confidence and responsibility and making the most of their abilities		Developing a healthy, safer lifestyle		Developing good relationships and respecting the differences between people	
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Physical Education	Games: skills under time pressure, using space, rules, keeping possession and attacking and defending					
	Gymnastics: independent and paired sequences	Dance: improvising freely, sharing and creating movement patterns		Swimming: swim for distance, range of strokes and safe self-rescue		

French	All about me Greetings Name Where do you live?	Family Brothers and sisters French culture	Days Months of the year Birthdays Numbers 1-30	Parts of the body Colours 2D shapes	General conversation Mixed questions and answer Commands	Responding to a story Animals
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Music	'Animal magic' Music to describe, introducing musical elements	'Animal magic' Using musical elements to compose and perform. Singing	'Play it again' Introducing and exploring ostinato	'Play it again' Exploring and composing with ostinato Singing and performing	'Class recorders' Introducing notation Composing and performing	'Class recorders' Introducing notation Composing, singing and performing
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