



Moss Hey Primary School



Pupil Premium Strategy September 2017

What is Pupil Premium funding?

- The Government is committed to narrowing the achievement gap between the families that are on lower income households and those that have higher incomes.
- It has therefore given a set amount of money per child for every child that has been eligible for free school meals, has been in the care of the local authority in the last 6 years or has been adopted in the last 6 years.
- It is then up to the school to decide how to spend the money so that all children can reach their potential.
- Pupil Premium funding is allocated under a 'financial year' model rather than an 'academic year' model.
- Our champions for Pupil Premium children are Tabitha Smith (SENCo) and Julie Longbottom (Governor). We track the attainment and progress of pupils in receipt of Pupil Premium funding on a termly basis and report this to Governors. This strategy is reviewed annually in the Summer term.

Historic patterns of Pupil Premium funding here at Moss Hey

2014/15: 7 pupils (3.5% of school) plus 2 LAC (1% of school) giving a total of £12,900),

2015/16: 7 pupils (3.5% of school) giving a total of £9,240

2016/17: 8 pupils (3.8% of school) giving a total of £10,560

(According to the Sutton Trust report of July 2015 on Pupil Premium Funding, the average allocation of PP funding to primary schools was £91,000)

How did we use Pupil Premium Funding to support pupil progress last academic year 2016/17?

Provision to overcome identified barriers to learning	Expected Outcomes/Impact	How will we measure this?
High level of TA support in classes of PP pupils.	Consolidation of understanding. Increased progress of targeted children. Increased confidence and engagement in whole-class learning. Improvements in self-confidence.	Termly assessment data. Learning walks. Pupils Voice.
Motor Skills United groups for identified pupils.	Improvements in fine and gross motor skills.	Book scrutiny.
Language group for identified pupils.	Enhanced knowledge and understanding of key vocabulary resulting in greater access to class-based learning.	Book scrutiny. Data from termly assessments.
Individual and small group maths and writing sessions.	Deeper understanding of maths concepts. covered in class. Development of skills involved in solving puzzles and problems.	Termly assessment data.
Subsidised extra-curricular activities.	Increased engagement in school. Raising aspirations. Widening horizons. Improved relationships and cooperation within the class.	Pupil voice. Termly behaviour analysis.

So what was the benefit to the children last year?

All of these pupils accessed one or more aspect of the provision outlined above. There was no 'gap' between their progress and attainment and that of their peers. There were 2 pupils who took the Year 6 SATs in 2016, both of whom achieved national standard in reading, writing and maths. In 2017 we had 3 pupil premium children all of whom achieved national average.

How are we using Pupil Premium Funding to support pupil progress this year 2017/18?

Provision to overcome identified barriers to learning	Expected Outcomes/Impact	How will we measure this?
A Teaching Assistant provides a range of additional support to individuals, targeting their particular needs. This includes academic support (Reading, Writing and Maths); pastoral support; additional motivation and challenge.	Consolidation of understanding. Increased progress of targeted children. Increased confidence and engagement in whole-class learning. Improvements in self-confidence.	Termly data analysis. Pupil Progress meetings. Governor 'book looks'. Governor and LA walk-about sessions. Pupil voice
Social Communication Group for identified pupils.	Improvements in social communication skills. Improved relationships and cooperation within the class.	Pupil Voice.
Subsidised extra-curricular visits.	Increased engagement in school. Raising expectations. Widening horizons. Improved relationships and cooperation within the class.	Pupil voice. Termly Behaviour analysis.
Individual and small group intervention programmes.	Consolidation of understanding.	Termly assessment data. Pupil progress meetings.

'It's not what you spend, it's the way that you spend it... that's what gets results'.

The Pupil Premium: next steps. Sutton Trust July 2015