



Homework at Moss Hey

Over the past few years, we have developed and refined our approach to homework.

We wanted to move away from the model of sending home generic photocopied sheets hastily handed out on a Friday afternoon that were not only meaningless but also dispiriting.

We wanted to continue and deepen learning, involving the family within the wider world, through a range of activities.

Working with the children, we developed a bank of relevant and meaningful learning opportunities to consolidate and reinforce prior learning, and also to 'hook' children into new learning. Parental input has also been influential in the development of our homework grid. Our monthly Parent Forum has provided a platform for parents to share their views on homework.

We also wanted to hand ownership over to the children, encouraging them to make their own decisions about which activity is done in which order.

Our homework is presented as a grid that children can work through. There is one grid for each half term. This grid is supplemented with ongoing activities that show the high expectations we have for reading, times-tables and also crucially important skills for life.

Celebrating and sharing homework is an important part of the learning process, and this is done through a weekly 'class gallery' time. Children can showcase their work, and also gather hints and tips for future activities.

The following are examples of our grids:

- EYFS
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5

Year 6 children focus on preparations for the SATs through bespoke tasks.

Moss Hey Primary School: Homework Grid
EYFS

General	<p>Every day: Read your book out loud to a grown up. Make sure you have your books and reading record book in school every day. Note to Parents: This is so important and it is proven that children who read more at home perform better at school, in both reading and writing activities.</p>	<p>Every other day: Practise writing five letters at a time; make sure they are formed correctly.</p> <p align="center">a b c d</p>	<p>Every day Help around the house eg</p> <ul style="list-style-type: none"> • Put your toys away • Tidy your bedroom • Lay the table • Get your bags ready for school • Get your uniform ready
	<p>Please bring your homework book in EVERY week on a Wednesday. It will be returned on Thursday. Don't forget you can also share your homework with us on Tapestry so that we can celebrate it with the class on a Friday.</p>		

For the Phonics activities please use the Phase 3 sounds and words provided. These are not high frequency words so do not need to be learnt as spellings.

Phonics	 <p>(Reading game) Musical bumps- this game can either be played with the sound cards or the words. Play music and have a dance, when the music stops jump on a sound/ word and say it. Challenge- Can they write the words and then play the game.</p>	 <p>(Writing game) Paint with water- dip a cotton bud in water and practise writing the words on a chalkboard or with paint. Challenge- Can you think of another word with that sound?</p>	 <p>One Minute- can you read the words in less than a minute? How many did you get? Have another go and try to beat your score. Challenge- How many words can they write in a minute?</p>
	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>
For Teacher use:	For Teacher use:	For Teacher use:	

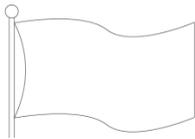
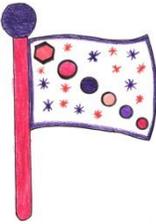
The following activities will reinforce your child's learning from LAST half term.

Maths	 <p>Recognition to 20 game or 1 more/ less game. Draw a snake and divide it into 20 sections, ask your child to label each section 1 to 20. Start at 10 with 2 counters. Spin a coin. If it lands heads move 1 space forward, if tails 1 space backwards. You can only move if the number is said correctly first or if you say the number that is 1 more/less correctly. Challenge- Can you say 1 more/ 1 less without the number line? Can you write the numbers correctly?</p>	 <p>Can you recognise a 1p,2p,5p? If you could keep 1 coin which one would you choose? Why? Can you set up a small shop and pay for items by using a combination of coins? Don't forget to tap the coin to show how much it is worth when you are adding up the total coins. Challenge: How many different ways can you make 10p?</p>	 <p>Can you take away? Play 'Take away Game' that is stuck in your book. Roll a dice and complete the number sentence. You can choose whether to use objects, your fingers or a number line. Challenge- Can you count back to find the answer?</p>
	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>
For Teacher use:	For Teacher use:	For Teacher use:	

Here are Phase 3 sound words you could practise reading and writing.

ch/sh	ng/th	ai	ee
chug	king	wait	see
chop	ring	hail	feel
chin	rang	pain	weep
check	moth	aim	feet
ship	thin	sail	jeep
shop	king	main	week
shed	them	tail	deep
	then	rain	keep
igh	oa	oo	oo
high	coat	look	too
sigh	load	foot	zoo
light	goat	cook	boot
might	loaf	good	hoof
night	road	book	zoom
fight	soak	took	cool
sight	oak	wood	food
right	toad	wool	root

 START	6 - 3	5 - 4	9 - 3	Go Back		9 - 2	10 - 3	8 - 6	9 - 5		
Crabby Take Away									10 - 2		
Subtraction to 10 a game for 2 - 4 players											
10 - 7	9 - 4	Go Back		10 - 9	9 - 6	7 - 2	8 - 4	8 - 5	 Go Back	7 - 4	
9 - 1	Each player puts a marker on the START . Players take turns to roll a dice and move forward that many spaces. When the player lands on a subtraction space, they work out the answer and move forward that many spaces. They then stop on this space until their next turn										
10 - 2	Go Back		9 - 7	8 - 2	10 - 4	7 - 6	Go Back		10 - 6	9 - 8	8 - 3
When a player lands on a crab space they go back to the previous crab. The first player to reach the finish is the winner.									7 - 1		
FINISH	Go Back		7 - 5	6 - 4	10 - 5	7 - 3	8 - 1	8 - 7	 Go Back		

Moss Hey Primary School: Homework Grid			
Never Eat Shredded Wheat! Year 1			
General	<p>Every day: Read your book out loud to a grown up. Make sure you have your books and reading record book in school every day. Note to Parents: This is so important and it is proven that children who read more at home perform better at school, in both reading and writing activities.</p>	<p>Every other day: Count in 2's, 5's, 10's Spellings: Practise the spellings on a week by week basis Note to Parents: working with your child on both times tables and spellings at home is proven to have a positive impact on outcomes at school.</p>	<p>Every day Help around the house eg <ul style="list-style-type: none"> Put your toys away Tidy your bedroom Lay the table Get your bags ready for school Get your uniform ready </p>
	Please bring your homework book in on a Wednesday for your work to be marked and returned on a Thursday.		
English	  <p>Write a list of all your favourite foods. What country do they come from? Is it the UK?</p>	<p>Design a poster explaining what to do if you ever got lost whilst at the shops with your family.</p>	  <p>Write an information text or brochure about your favourite thing/place. Include writing and pictures.</p>
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:
Topic	<p>This half term we will be learning about: UK geography Design your own flag. Explain your choices.</p>  	<p>OWN CHOICE ACTIVITY What are you really good at? Choose an activity that you love and do it brilliantly. Be sure to link it to our topic. (Writing, making, baking, drawing, creating, gardening.....the list is endless.)</p>	<p>Take your family out on a walk where you read the map.</p>  <p>Use locational language such as North, South, East, West, near and far to describe the location of features and routes on the map.</p>
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:
The following activities will reinforce your learning from LAST half term.			
Maths	<p>Last half term we learned about: Money A teddy bear costs 8p. What coins could you use to pay for it? List all the different ways you could pay for the teddy bear.</p>  <p>Write 2 more money questions</p>	<p>Last half term we learned about: Time Write down the times you do special things during your day. Eg 7.00 Get up 12.30 Have lunch 5.00 Go swimming</p> 	<p>Last half term we learned about: Numbers and Place Value</p>  <p>Play a game of bingo with your family and friends to practise your number recognition and place value knowledge</p>
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:

Moss Hey Primary School: Homework Grid Year 2			
General	Every day: Read your book out loud to a grown up. Make sure you have your books and reading record book in school every day.	Every other day: Count in 2's, 3s, 5's, 10's This half term we will focus on the 2,5 and 10 times tables and the associated division facts. Spellings: Practise the spellings on a week by week basis	Every day Help around the house eg <ul style="list-style-type: none"> • Put your toys away • Tidy your bedroom • Lay the table • Get your bags ready for school • Get your uniform ready
	Please bring your homework book in on a Wednesday for your work to be marked and given back on a Thursday.		
English	English Last half term we learned about: Diaries Write a diary for a day of your choice. Try to make your diary interesting. Can you include these features? <ul style="list-style-type: none"> • The date • The main things that happened • How you felt • The past tense • Chronological order • Adjectives 	English Last half term we learned about: Interesting vocabulary Choose a poem of your choice and highlight the interesting vocabulary. List the vocabulary, thinking about the different word classes- nouns, adjective, verbs, adverbs. Can you create interesting sentences using the words? Can you add your own interesting words or alternative words using a thesaurus?	English Last half term we were developing our comprehension skills: Choose a book you have read recently and write 5 comprehension questions for a friend to complete? Try and include a character question, a question about word choice and a question about the ending. Remember to include those important questions marks!
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:
Topic	This half term we will be learning about: our local area To support this work, find out how Bramhall has changed and what it was like in the past. You might be able to speak to someone who remembers what Bramhall used to be like, such as a grandparent. Record what you find in your book.	OWN CHOICE ACTIVITY What are you really good at? Choose an activity that you love and do it brilliantly. Be sure to link it to our topic. (Writing, making, baking, drawing, creating, gardening.....the list is endless.)	This half term we will be learning in PHSE: Friendship, Family & Feelings – Similarities and differences in people. Create a poster, powerpoint presentation or poem about the qualities of a good friend, how to be one and why friendships are so important.
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:
The following activities will reinforce your learning from LAST half term.			
Maths	This half term we learning: To tell the time to the 5 mins. Create your own clock (a paper plate) and practise telling the time. Bring in your our clock to show the class.	Last half term we learned about: Addition and subtraction Practise your recall of number bonds, 6,7, 8, 10 and 20. Both, addition and subtraction. Choose 2 digits numbers and add 10? Can you explain the rule? Can you add multiples of 10? 20 +40= Extension- Choose 2 2digit numbers and add or subtract them using an empty number line. Remember the rule about subtraction. Record in your homework book.	Last half term we learned about: Giving directions and clockwise and anticlockwise turns. Find an adult to be your partner for this activity. Create a path inside or outside. Using the words below, direct your partner along the path carefully. <ul style="list-style-type: none"> • <i>Forwards, backwards</i> • <i>Turn left / right</i> • <i>One quarter turn / one half turn /one whole turn</i> • <i>clockwise / anticlockwise</i>
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:

Moss Hey Primary School: Homework Grid

Year 3

General	<p>Every day Read your home/school reading book. Make sure you have your book and reading record in school every day.</p> <p>Note to Parents: This is so important and it is proven that children who read more at home perform better at school, in both reading and writing activities, and the value of reading with parents at home is just as important at KS2 as it is in KS1.</p>	<p>Alternate: Practise the times tables (and associated divisions) you can't yet chant or recall rapidly. By the end of the year we need to know all times tables up to 12 X 12.</p> <p>Spellings: Practise the spellings on a week by week basis</p> <p>Note to Parents: working with your child on both times tables and spellings at home is proven to have a positive impact on outcomes at school.</p>
	<p align="center">Please bring your homework book in on a Wednesday for your work to be marked.</p>	

Please bring your homework book in on a Wednesday for your work to be marked.

The following activities will reinforce your learning from LAST half term.

English	<p>Last half term we learned about: Adventure Narratives</p> <p>This is Freddie, the footballer. He is the main character of your story. Freddie is about to go on an INCREDIBLE ADVENTURE... and you are going to write it! Where might he go? What might happen? Who might he meet? Write a fantastic adventure narrative! Remember to make sure it is well-structured, has paragraphs, inverted commas and descriptive language.</p> 	<p>Last half term we learned about: Traditional Poetry by Charles Causley</p> <p>We looked at the poem, 'My Mother Saw a Dancing Bear'</p> <p>Write your OWN poem in the style of 'My Mother Saw a Dancing Bear'. Fill in the first line: My mother saw a and then continue the poem. Your poem must have 5 verses with 4 lines each and alternate lines should rhyme!</p>	<p>Last half term we learned about: Information Texts</p> <p>Choose a topic of your choice and write your own information text. It could be about your favourite hobby; football, dance or an area that interest you; animals, dinosaurs or science. You could create a booklet, leaflet, book! Remember the key features of this genre – title, sub-headings, contents, diagrams/pictures, colour, key information.</p>
	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>

Maths	<p>Last half term we learned about: Measurement</p> <p>Choose 10 measurements and write them down in centimetres. Then change the lengths to metres and millimetres. Choose numbers that will challenge you!</p> <p>Then draw 4 different shapes and measure the perimeter of each in centimetres. Convert the perimeter to metres and millimetres.</p>	<p>Last half term we learned about: The Multiplication Grid Method</p> <p>Create 10 multiplication word problems. You can either choose: 2 digit x 1 digit → 57x8 or 2 digit x 2 digit → 36 x 25 You decide the numbers – challenge yourself by not choosing simple numbers.</p>	<p>Last half term we learned about: Money</p> <p>Create a 'Handy Hints' booklet to help someone understand how to:</p> <ul style="list-style-type: none"> • Add two or more amounts of money correctly • Give change from different amounts <p>Think about a how a success criteria will help you to explain the key rules of adding and giving change.</p>
	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>

The following activities are related to what we are learning about THIS half term

Topic	<p>This half term we will be learning about: The Stone Age To support this work..... Create a new page to include in the Horrible Histories Stone Age comic book. Remember to include lots of fantastic facts and colourful and fun illustrations. Make it a piece of work that you are proud of.</p>	<p align="center">OWN CHOICE ACTIVITY</p> <p>What are your really good at? Choose an activity that you love and do it brilliantly. Be sure to link it to our topic. (Writing, making, baking, drawing, creating, gardening.....the list is endless.)</p>	<p>This half term we will be learning about: The Stone Age To support this work..... Create your own Stone Age cave home! You can choose any materials you like. Make it a fantastic model that you are really proud of because they will be going on display!</p>
	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>	<p>Parent signature: Date:</p>

Moss Hey Primary School: Homework Grid Year 4											
General	<p>Every day Read your home/school reading book. Make sure you have your book and reading record in school every day. Note to Parents: This is so important and it is proven that children who read more at home perform better at school, in both reading and writing activities, and the value of reading with parents at home is just as important at KS2 as it is in KS1.</p>	<p>Alternate: Practise the times tables (and associated divisions) you can't yet chant or recall rapidly. By the end of the year we need to know all times tables up to 12 X 12. Spellings: Practise the spellings on a week by week basis. Note to Parents: working with your child on both times tables and spellings at home is proven to have a positive impact on outcomes at school.</p>									
	Please bring your homework book in as tasks are completed for your work to be marked and returned. The class homework gallery will take place during the last week of the half term.										
The following activities will reinforce your learning from LAST half term.											
English	<p>Last half term we learned about explanations and used <i>Until I Met Dudley</i> to help us. You have been asked to contribute a chapter to the book to explain how an object of your choice works. Your ideas can be factual or imaginary. Remember to include the different features of an explanation:</p> <table border="1"> <tr><td>My title 'How . . . ' or 'Why. . . ' indicates what I am writing about</td></tr> <tr><td>My opening introduces the topic and addresses the reader</td></tr> <tr><td>A series of logical/chronological steps explains how or why something happens</td></tr> <tr><td>I have included a labelled diagram</td></tr> <tr><td>I have given additional information in boxes</td></tr> <tr><td>I have used the present tense</td></tr> <tr><td>I have used fronted adverbials</td></tr> <tr><td>My glossary explains technical language</td></tr> </table>	My title 'How . . . ' or 'Why. . . ' indicates what I am writing about	My opening introduces the topic and addresses the reader	A series of logical/chronological steps explains how or why something happens	I have included a labelled diagram	I have given additional information in boxes	I have used the present tense	I have used fronted adverbials	My glossary explains technical language	<p>Last half term we learned about imagery poetry. Spend some time relaxing in a place that is special to you. Look around you and take in the scene using all of your senses. Create an imagery poem to paint, with words, a picture of this scene. You can use <i>Silver</i> - the main poem that we studied - to help you to structure your ideas. I will be reading your poem so try and describe the scene in such a clear way that when I read it, it's like I'm really there. Remember to use poetic language though for the entertainment value.</p>	<p>Last half term we learned about stories with imaginary settings and used <i>The Green Ship</i> to help us. Create your own story with an imaginary setting and film it to show the class. You can use puppets, actors/actresses, drawings or animation.</p>
	My title 'How . . . ' or 'Why. . . ' indicates what I am writing about										
My opening introduces the topic and addresses the reader											
A series of logical/chronological steps explains how or why something happens											
I have included a labelled diagram											
I have given additional information in boxes											
I have used the present tense											
I have used fronted adverbials											
My glossary explains technical language											
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:								
Maths	<p>Last half term we learned about multiplying 3 numbers together. Use a die or spinner to create numbers to use e.g. 5 x 6 x 3. Remember you can reorder the numbers to be more efficient with your calculating. Go through your answers with an adult and check them together. If you have made any mistakes, talk through them so that you really understand. Remember to use basic facts to work out harder facts e.g. use 3 x 3 to help you work out 30 x 3.</p>	<p>Last half term we learned about solving word problems. Make up some of your own, using addition, subtraction, multiplication and division. Challenge yourself as to whether you write one, two or multi-step problems. Give them to a member of your family to solve and look at them together to see how they got on. Give them some feedback and help them if they made any mistakes.</p>	<p>Last half term we learned about telling the time. If you're still not 100% confident about telling the time on a digital (12 and 24 hour) and analogue clock, keep going until you're secure. Websites, like those below, should really help. Alternatively, get your parent to test you by stopping and asking you the time at different points during the day.</p>								
	<p>http://www.topmarks.co.uk/Search.aspx?q=telling+time&p=2 http://mrcrammond.com/games/telling_the_time.swf http://mathsframe.co.uk/en/resources/resource/116/telling_the_time# http://www.skool.com/eg/english/skool_bundle/content/primary/maths/24_hour_time/index.html http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game4.swf</p>			Parent signature: Date:							
The following activities are related to what we are learning about THIS half term.											
Topic	<p>This half term we will be learning about the Normans. Carry out your own research and create your own TV quiz show. Find some participants and play together. At the end, stick your question cards into your homework book. If you like, you can film the programme and show it to the class.</p>	<p>OWN CHOICE ACTIVITY What are you really good at? Choose an activity that you love and do it brilliantly. Be sure to link it to our topic. (Writing, making, baking, drawing, creating, gardening.....the list is endless.)</p>	<p>This half term we will be learning about the Battle of Hastings. Following your research, create your own rap or song to tell the story of the battle and why it took place. Write your lyrics in your book and if you want, you can perform for the class. You may want to play a musical accompaniment as well.</p>								
		Parent signature: Date:	Parent signature: Date:	Parent signature: Date:							

Moss Hey Primary School: Homework Grid Year 5			
General	Every day Read your home/school reading book. Make sure you have your book and reading record in school every day. Note to Parents: This is so important and it is proven that children who read more at home perform better at school, in both reading and writing activities, and the value of reading with parents at home is just as important at KS2 as it is in KS1.	Alternate: Practise the times tables (and associated divisions) you can't yet chant or recall rapidly. By the end of the year we need to know all times tables up to 12 X 12. Spellings: Practise the spellings on a week by week basis Note to Parents: working with your child on both times tables and spellings at home is proven to have a positive impact on outcomes at school.	
	Please bring your homework book in on a Wednesday for your work to be marked.		
The following activities will reinforce your learning from LAST half term.			
English	Last half term we learned about: Spoken Word/Rap Poetry Create and perform your own spoken word poem. The joy about spoken word poetry is that it can be about ANYTHING that makes you sad, happy, angry, reflective...etc. For example: food, hobbies, music, animals, cruelty, politics, celebrities, global issues... A few things to remember: <ul style="list-style-type: none"> • They usually rhyme. • It might help to perform it to a beat. • Vary your use of nouns and verbs. • Try to include figurative language – similes and metaphors. 	Last half term we learned about: Explanations Chose one of the titles given below. Research your chosen phenomena and then write a detailed explanation on the subject. How are volcanoes formed? Why do earthquakes happen? How are Tsunamis created? Why is global warming occurring? (Or you can chose your own geographical/scientific phenomena if you would like to)	Last half term we learned about: Older Literature – Rudyard Kipling Just So Stories Chose an animal of your choice and create a short story on how they came to have their special feature. Revise punctuating your writing by completing the Punctuation – Play, Read, Quiz activities at http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:
Maths	Last half term we learned about: Addition and Subtraction Make sure you are confident adding and subtracting whole numbers with 4 or more digits. Can you work it out mentally or do you need to complete a formal calculation? Round each whole number to the nearest 100 before you complete each calculation, e.g. 4573 – 2641 = 1932 would be rounded to 4600 – 2600 = 2000 Challenge: Create word problems or missing number challenges whilst completing this activity	My Maths. Each week there will be a piece of learning assigned which will re-inforce learning from the classroom. Children should complete both the 'Lesson' and 'Homework' sections. If they do not achieve an 80% mark, or above, they need to do again. <u>If after three attempts they still haven't achieved this grade, please let me know, so we can assist further in school.</u>	Last half term we learned about: Measures Go to the BBC KS2 bitesize website – Shape, space and measures (website link below) Complete the (play, read, quiz) activities on measures http://www.bbc.co.uk/bitesize/ks2/maths/shape_space/
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:
The following activities are related to what we are learning about THIS half term			
Topic	This half term we will be learning about: Ancient Egypt Create your own piece of Egyptian 'wall art' Or Make a mask, some Egyptian jewellery or a headdress for one of the Egyptian gods or goddesses.	This half term we will be learning about: Ancient Egypt Create a game of Top Trumps using Ancient Egyptian gods. Or Create and perform an Ancient Egyptian Dance.	OWN CHOICE ACTIVITY What are you really good at? Choose an activity that you love and do it brilliantly. Be sure to link it to our topic. (Writing, making, baking, drawing, creating, gardening.....the list is endless.)
	Parent signature: Date:	Parent signature: Date:	Parent signature: Date:

